The registration link for the webinar
is https://us02web.zoom.us/webinar/register/WN_lWXeGJJsRp-ZMzbuyHJm3Q

Professor Michael Barbour will present research that shows virtual schools have not performed well. Research has consistently found that students enrolled in full-time virtual schools perform at levels well below their counterparts in face-to-face schools. He will also discuss policy changes that would help improve virtual schools. There will be an opportunity to ask questions during the webinar, which is hosted by the Education Committee.

Michael K. Barbour, Ph.D. is Associate Professor of Instructional Design for the College of Education and Health Sciences at Touro University California. He has been involved with K-12 distance, online, and blended learning for over two decades as a researcher, evaluator, teacher, course designer, and administrator. Dr Barbour's research has focused on the effective design, delivery, and support of K-12 distance, online, and blended learning, particularly for students located in rural jurisdictions. He is a co-author of *Virtual Schools 2019,* by the National Education Policy Center.